**Handout #3**

**Strengths-Based Assessment**

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ PR Staff: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |  |
| --- | --- | --- |
| **Subcategories** | **Strengths** | **Person’s Identified Needs (skills/supports)** |
| Housing |  |  |
| Transportation |  |  |
| Budgeting & Banking |  |  |
| Meal Prep & Cooking |  |  |
| Cleaning/Household chores |  |  |

**Live Domain**

**Current Supports in this domain? (Natural and formal)**

**Cultural needs and preferences?**

**Do you want to work on this domain while participating in PR?**

**Notes:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 0 | 1 | 2 | 3 | 4 | 5 |
| No impairment or no interest | Mild impairment |  | Moderate impairment |  | Severe impairment |

|  |
| --- |
| Describe the effects of the MI and how it impacts the role performance (evidenced by….) |

**Learn Domain Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |  |
| --- | --- | --- |
| **Subcategories** | **Strengths** | **Person’s Identified Needs (skills/supports)** |
| Current level of education |  |  |
| Level of success in educational roles |  |  |
| Access to educational  services |  |  |
| Motivation to advance  education |  |  |

**Current Supports in this domain? (Natural and formal)**

**Cultural needs and preferences?**

**Do you want to work on this domain while participating in PR?**

**Notes:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 0 | 1 | 2 | 3 | 4 | 5 |
| No impairment or no interest | Mild impairment |  | Moderate impairment |  | Severe impairment |

|  |
| --- |
| Describe the effects of the MI and how it impacts the role performance (evidenced by….) |

**Work Domain Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |  |
| --- | --- | --- |
| **Subcategories** | **Strengths** | **Person’s Identified Needs (skills/supports)** |
| Paid work experience |  |  |
| Volunteer work experience |  |  |
| Hard skills (e.g., able to read and/or write, make change, basic math, etc.) |  |  |
| Soft skills (e.g., follows instructions, arrives on time, dresses appropriately, practices good hygiene, etc.) |  |  |
| Available to work (has time in schedule and transportation) |  |  |
| Understands effect of employment on benefits |  |  |
| Job-search skills (e.g., can complete a job application, write a resume, etc. |  |  |

**Current Supports in this domain? (Natural and formal)**

**Cultural needs and preferences?**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 0 | 1 | 2 | 3 | 4 | 5 |
| No impairment or no interest | Mild impairment |  | Moderate impairment |  | Severe impairment |

**Do you want to work on this domain while participating in PR?**

**Notes:**

|  |
| --- |
| Describe the effects of the MI and how it impacts the role performance (evidenced by….) |

**Social Domain Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |  |
| --- | --- | --- |
| **Subcategories** | **Strengths** | **Person’s Identified Needs (skills/supports)** |
| Communication (e.g., initiates & maintains conversations, listening skills, appropriate content, etc.) |  |  |
| Social responsibility  (e.g., makes own decisions, resists, peer pressure, arrives on time, follows group rules, etc.) |  |  |
| Relationships  (e.g., friends, spouse or partner, parents, children, etc.) |  |  |
| Recreation & Leisure (e.g., organized and self-directed activities) |  |  |
| Spirituality (e.g., organized and self-directed activities) |  |  |

**Current Supports in this domain? (Natural and formal)**

**Cultural needs and preferences?**

**Do you want to work on this domain while participating in PR?**

**Notes:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 0 | 1 | 2 | 3 | 4 | 5 |
| No impairment or no interest | Mild impairment |  | Moderate impairment |  | Severe impairment |

|  |
| --- |
| Describe the effects of the MI and how it impacts the role performance (evidenced by….) |

**Self-Maintenance Domain (subdomain of Living domain) Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |  |
| --- | --- | --- |
| **Subcategories** | **Strengths** | **Person’s Identified Needs (skills/supports)** |
| Has/needs a psychiatrist |  |  |
| Has/needs a talk therapist |  |  |
| Has/needs a PCP |  |  |
| Has/needs a dentist |  |  |
| Has/needs an eye doctor |  |  |
| Has/needs a medical specialist |  |  |
| Medication independence |  |  |
| Understands MH diagnosis |  |  |
| Understands physical health diagnosis |  |  |
| Needs/follows dietary restrictions |  |  |
| Participates in appropriate exercise |  |  |

**Current Supports in this domain? (Natural and formal)**

**Cultural needs and preferences?**

**Do you want to work on this domain while participating in PR?**

**NOTES:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 0 | 1 | 2 | 3 | 4 | 5 |
| No impairment or no interest | Mild impairment |  | Moderate impairment |  | Severe impairment |

|  |
| --- |
| Describe the effects of the MI and how it impacts the role performance (evidenced by….) |

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**PR Staff: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**