

2023 PAPRS Virtual Conference Call for Presenters

The 2023 PAPRS Virtual Conference Psychiatric Rehabilitation: The Next Chapter will be held on April 13, 14 & 20, 21.

The goal of the PAPRS Conference Committee is to develop a balanced program with a wide range of presentations on topics that will enrich the attendee's application of Psychiatric Rehabilitation Principles. The Committee may request a modification in the content of the presentation to address the needs of conference participants.

Each proposal will be rated on the following selection criteria.

- Relevance to psychiatric rehabilitation and recovery-oriented practice
- Organization, clarity, originality, and creativity
- 3 clearly stated learning objectives
- 3 Peer Reviewed Research References within the past 10 year that supports your presentation in APA 7th edition format
- Identified presentation strategies
- Completeness of application

Information submitted will be used as contact information regarding your application status and will be used as the presenters' information listed in the conference program if you are selected as a presenter.

Please indicate the type of session for your proposal*

- Workshop (90 min. session)
- 3 hour – (2 – 90 min. sessions)
- Introductory
- Intermediate
- Advanced
- All levels

Submission Title*

Primary Contact (Lead Presenter)

Primary Contact Name*

Primary Contact Credentials*

Primary Contact Job Title*

Primary Contact Agency (if any) *

Primary Contact Cell Phone*

Primary Contact Email Address*

Have you presented using a virtual platform? *

- Yes
- No

Do you have the CPRP*

- Yes
- No

Do you have the CFRP*

- Yes
- No

Are you a member of PAPRS/PRA*

- Yes
- No

Continuing Education Credits:

PAPRS is approved by the Psychiatric Rehabilitation Association (PRA) to offer continuing education credits on an hourly basis for CPRP and CFRP.

Continuing Education Credits for Social Workers, Psychologists, etc. may be offered through the University of Pittsburgh School of Social Work when the course meets the requirements through advance submission and approval of the following:

1. Resume for each presenter – Due with initial application
2. Bio for each presenter – Due with initial application
3. Conflict of Interest form – Due upon notification of acceptance
4. Program Description – Due with initial application
5. At least three peer reviewed references – Due with initial application
6. Posttest with answers – Due with initial application
7. Slide deck – Due by March 15, 2023

Workshop Description for Conference Brochure (maximum of 75 words):

Learning Objectives:

Learning objectives must be measurable, learner-centered, and achievable within the timeframe of the activity. The objectives should be rooted in gaps in knowledge, skills or abilities of practitioners, identified by a front-end analysis of needs and best practices, and clearly identify the observable demonstration (cognitive, affective, or motor) of the knowledge, skills, or abilities that learners will gain in a professional context after participation in the activity.

An educational Learning Objective describes the ACTION a participant will be able to PERFORM, showing that the OUTCOME has been achieved.

Therefore, Learning Objectives must:

- Begin with an ACTION VERB (not Understand/Know/Learn)
- Be specific, clear, concise (one outcome per learning objective)
- Describe a MEASURABLE and/or OBSERVABLE behavior/action that participants may be able to DO (i.e., LIST, DEFINE, DESCRIBE, CLASSIFY, COMPARE, CREATE, SUMMARIZE).

For a list of action verbs and/or clarification, visit <http://bit.ly/bloomactionverbs>

Please list 3 Learning Objectives: *



Please Identify the Domains you will address:

- Domain I - Interpersonal Competencies
- Domain II - Professional Role Competencies
- Domain III - Community Integration
- Domain IV - Assessment, Planning, and Outcomes
- Domain V - Strategies for Facilitating Recovery
- Domain VI - Systems Competencies
- Domain VII - Supporting Health and Wellness
- Domain VIII - Transition Age Youth Services

Presentation Outline: Which of the following is the course content based upon (check all that apply)?

- Methodological knowledge base (i.e., the methods that people use, e.g., interviewing techniques, intake form methods, hypnosis, communication training, techniques, and interventions)

- Theoretical knowledge base (i.e., the writers and theorists in literature, e.g., Linehan, Copeland)
- Research knowledge base (i.e., research on the topic that you or others have done that you used to create your course content, including test groups, statistical evaluations)
- Practice knowledge base (actual practical experience that you and others have related to the specific subject matter)

Presentation Strategies –

PAPRS will utilize the CVENT virtual conference platform. CVENT offers several features you can use during your presentation, including breakout rooms, chat, and polling.

PAPRS strongly encourages use of one or more of these options to increase the interactive nature of your presentation.

Please indicate the number of polls and the preferred size and number of breakout rooms you expect to use, for PAPRS to complete the required set-up. Chat is available to all with no advance setup requirement.

PAPRS staff will be available during your presentation to assist with monitoring and use of selected interactive features.

Please list 3 ways you will make the workshop interactive in the virtual platform: *

References: Provide a minimum of 3 representative citations that were used to develop the course content and support your claims. Must be full citations in an acceptable format such as APA Style: (Example: Author, A. (Year of Publication). Title of work. Publisher City, State: Publisher). *

Post-Test with answer key: Please provide 3-5 brief true/false questions along with the answer key. *

I/Co-presenter will require a reasonable accommodation due to a disability. *

- Yes
- No

Code of Ethics:

PAPRS subscribes to the PRA Code of Ethics developed by the Commission for Certification of Psychiatric Rehabilitation Practitioners. We are attaching a copy with this application and request that you read it in full. The code is based on the values and principles of the

psychiatric rehabilitation field and profession, including respecting the worth, dignity, and uniqueness of all persons, as well as their rights, opportunities, and obligations within a safe, caring environment. This includes our training program as well. We ask our presenters to incorporate the concepts of treating all persons in an ethically and clinically sound manner, which is recovery-focused and culturally informed, within the context of your training. Click here for the link to the [Code of Ethics](#).

Please check the following to indicate your agreement: *

- I have read the PRA Code of Ethics and have integrated ethical considerations into my presentation.
- I have completed all required items.
- I agree to register for the conference if I intend to attend additional workshops outside of my presentation.
- I understand that checking this box constitutes my electronic signature.